3 – Recursion and Induction

Combinatorics 1M020

Xing Shi Cai 01-02-2019

Department of Mathematics, Uppsala University, Sweden

The Meaning of Statements

It is pretty easy to guess what is the next number

- **2**, 5, 8, 11, 14, 17, 20, 23, 26, ...
- 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, 233, 377, ...
- 1, 2, 5, 14, 42, 132, 429, 1430, 4862, ...
- **2**, 6, 12, 20, 30, 42, 56, 72, 90, 110, ...
- **2**, 3, 6, 11, 18, 27, 38, 51, ...

Quiz

What is your guess?

You do no have to guess. Try OEIS – Online Encyclopedia of Integer Sequences!

What does the dots mean?

What about 1, 2, 3, 4, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 2, 3, 4, 5, 6, 2, 3, 4, 5, 6, 1, 2, 3, 4, 5, 2, 3, 4, 5, 6, ...?

What is the precise meaning of

$$1+2+3+\dots+6$$

Sum of the first integers? Or sum of the first 19 terms of the above sequence?

Challenge

Can you find what the sequence is?

Let $f:\mathbb{N}\to\mathbb{N}$ be a function. Let

$$\sum_{i=1}^1 f(i) = f(1)$$

and for n > 1

$$\sum_{i=1}^{n} f(i) = f(n) + \sum_{i=1}^{n-1} f(i)$$

Or more concisely

$$\sum_{i=1}^{n} f(i) = \begin{cases} f(1) & n = 1\\ f(n) + \sum_{i=1}^{n-1} f(i) & n > 1 \end{cases}$$

-			
۰.	J	,	
	٦	k	

Make definition precise – factorial

Previously, we defined

$$n! = n \times (n-1) \times (n-2) \times \cdots \times 3 \times 2 \times 1$$

With new notation, now we write

$$n! = \begin{cases} 1 & n = 1 \\ n \times (n-1)! & n > 1 \end{cases}$$

Note When it is clear from the context, it is Okay to use the Professional mathematicians do that too.

Recursive definition in Python

```
def sumrecursive(n):
    if n == 1:
        return 2;
    else :
        return sumrecursive(n-1) + (n*n - 2*n + 3)
    sumrecursive(3)
```

Quiz

The output of this code is 11. What about sumrecursive(4)

sumrecursive(n) simply computes

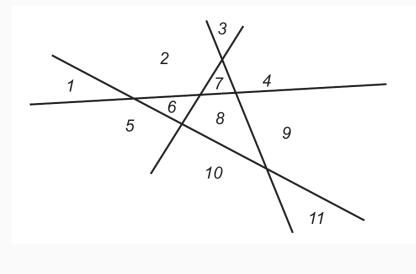
 $2+3+6+11+18+27+38+51+\dots+(n^2-2n+3)$

Solving Combinatorial Problems Recursively

Each pair of the 4 lines intersects.

No point in the plane belongs to more than two lines.

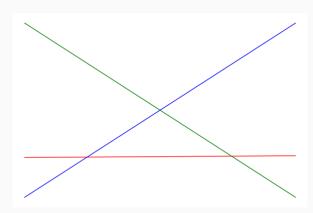
These 4 lines determine 11 regions.



Lines and areas–Recursion

Let n be the number of lines and $\boldsymbol{r}(n)$ be the number of regions. Then

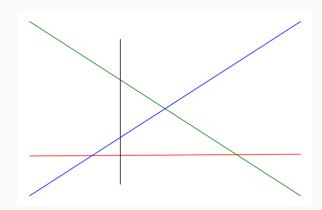
$$r(n) = n + r(n-1)$$



Explanation: the n-th line is divided into n segments.

Let n be the number of lines and $\boldsymbol{r}(n)$ be the number of regions. Then

$$r(n) = n + r(n-1)$$



Explanation: the n-th line is divided into n segments.

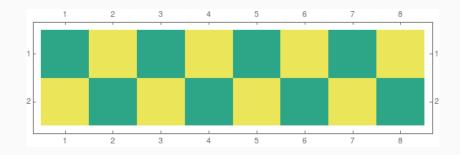
Lines and areas-Recursion

Problem

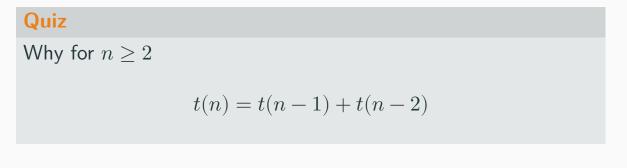
Can you find r(n)?

$$\begin{split} r(n) &= n + r(n-1) \\ &= n + (n-1) + \dots + 2 + r(1) \\ &= n + (n-1) + \dots + 2 + 2 \\ &= \frac{n(n+1)}{2} + 1 \end{split}$$

Tiling chessboard



A $2 \times n$ chess board needs to be titled with 2×1 dominoes Let t(n) be the number of possible ways.



Tiling chessboard

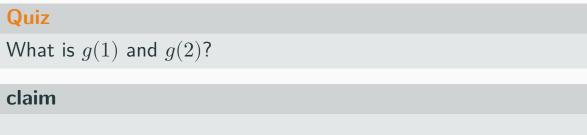
There are two possible ways to start

- One vertical domino, which left t(n-1) choices for the rest.
- Two horizontal dominoes, which left t(n-2) choices for the rest.

A ternary string of alphabet $\{a, b, c\}$ is good if there's no c followed by a. Example

- a a b c b b a good
- cabbaacbcc-bad

Let g(n) be the number of good string of length n.



$$g(n) = 3g(n-1) - g(n-2).$$

Ternary string

There are three ways to construct a good string of length n –

- Good string of length n-1 + "c" \biguplus
- Good string of length n-1 + "b" \biguplus
- Good string of length n-1 + "a" 😒 problem here
 - Good string of length n-2 + "ca" 😤 bad
 - Everything else –

So in total there are 3g(n-1) - g(n-2) good strings of length n.

Challenge Can you find g(6)?

Find the Greatest Common Divisors

Division Theorem

Theorem 3.7 (Division Theorem). *Let m and n be positive integers. Then there exist unique integers q and r so that*

 $m = q \cdot n + r$ and $0 \le r < n$.

We call *q* the **quotient** and *r* the **remainder**.

Seems obvious? Not so quick. Easy to prove uniqueness. But how do we know such q and r exists?

Proof by contradiction

Let t be the least positive integer for which there are integers mand n with m + n = t, but there do not exist integers q and rsatisfying the theorem. Show such t cannot exist.

Division Theorem – details

Assumption: t = m + n is the least t such that no q and $0 \le r \le n$ makes $m = q \cdot n + r$.

Find contradiction as follows

- $n \neq 1$, otherwise take q = m and r = 0.
- $m \neq 1$, otherwise take q = 0 and r = 1.
- There exists q and r such that

$$m-1 = q \times n + r$$
 and $0 \le r < n$.

- If r + 1 < n, then contradiction.
- If r+1 = n, then

$$m = q \times n + n = (q+1)n + 0$$

Euclidean Algorithm

Theorem 3.8 (Euclidean Algorithm). Let m, n be positive integers with m > n and let q and r be the unique integers for which

$$m = q \cdot n + r \quad and \quad 0 \le r < n.$$

If r > 0, then gcd(m, n) = gcd(n, r). If r = 0, then n divides m, and gcd(m, n) = n.

This gives us an algorithm to compute the greatest common divisor

```
def gcd(m, n):
    if m % n == 0:
        return n
    else:
        return gcd(n ,m%n)
gcd(12 ,5)
```

The algorithm appears in Euclid's Elements (300 BC). The algorithm was probably not discovered by Euclid. He compiled results from earlier mathematicians in his Elements. See Wikipedia.



"Everything of importance has been said before by somebody who did not discover it" — Alfred North Whitehead.

Induction

Let S_n be an open statement involving a positive integer n. If S_1 is true, and if for each positive integer k, assuming that the statement S_k is true implies that the statement S_{k+1} is true, then S_n is true for every positive integer n.

Example – sum of the first n integers

How to prove by induction

- Check $\frac{1(1+1)}{2} = 1$. So holds for n = 1.
- Assume that for some positive integer k

$$\sum_{i=1}^k i = \frac{k(k+1)}{2}$$

Then

$$\sum_{i=1}^{k+1} i = \frac{k(k+1)}{2} + (k+1) = \frac{(k+2)(k+1)}{2}$$

Example – sum of the first n odd integers

How to prove by induction

$$\sum_{i=1}^n (2i-1) = n^2$$

- Check that it holds for n = 1.
- Assume that for some positive integer k

$$\sum_{i=1}^k (2i-1) = k^2$$

Then

$$\sum_{i=1}^{k+1} (2i-1) = k^2 + (2k+1) = (k+1)^2$$

1	0
Т	y
	-

Example – sum of $1/\sqrt{n}$

Problem

Let
$$S_n = 1/\sqrt{1} + 1/\sqrt{2} + \dots + 1/\sqrt{n}$$
. Show that for $n \ge 2$,

$$S_n > \sqrt{n}$$

- Check n = 2.
- Assume that for some positive integer $k\geq 2$ $S_k>\sqrt{k}$
- Then $\sqrt{k+1} > S_{k+1}$ because

$$S_{k+1} - S_k = \frac{1}{\sqrt{k+1}} > \sqrt{k+1} - \sqrt{k}.$$

Challenge Show that $S_n < 2\sqrt{n}$ and $2\sqrt{n} - S_n < 3/2$.

Example – sum of binomial coefficients

How to prove by induction

$$\sum_{i=k}^{n} \binom{i}{k} = \binom{n+1}{k+1}, \qquad (n \ge k \ge 0)$$

Quiz

If we induction on n, what should we check first?

- We treat k as a fixed integer. Check that it holds for n = k.
- Assume that for some positive integer $m \ge k$

$$\sum_{k=k}^{m} \binom{i}{k} = \binom{m+1}{k+1}$$

Then

$$\sum_{i=k+1}^{m+1} \binom{i}{k} = \binom{m+1}{k+1} + \binom{m+1}{k} = \binom{m+2}{k+1}$$

Strong induction

Let
$$f(1) = 3$$
, $f(2) = 5$, and $f(n) = 2f(n-1) - f(n-2)$.

Quiz

If we compute the first numbers, we get the sequence

$$3, 5, 7, 9, 11, \dots$$

Do you see a pattern?

How to prove f(n) = 2n + 1? (The wrong way)

- Check holds for n = 1.
- Assume it holds for some $k \ge 1$.
- Then

$$f(k+1) = 2f(k) - f(k-1) = ???.$$

• We have made assumptions for f(k), not f(k-1).

Let f(1) = 3, f(2) = 5, and f(n) = 2f(n-1) - f(n-2).

How to prove f(n) = 2n + 1? (The correct way)

- Check holds for n = 1 and n = 2.
- Assume it holds for $k \ge 2$ and $k-1 \ge 1$.
- Then

f(k+1) = 2f(k) - f(k-1) = 2(2k+1) - (2(k-1)+1) = 2(k+1) + 1.

- We use assumptions for both f(k) and f(k-1).

Special topic – Catalan numbers (Part 2)

Catalan number

Recall that we have defined Catalan number $C(n) = \binom{2n}{n} \frac{1}{n+1}$.

C(n) is the number of Dyck path of length 2n.

C(n) is also "good" lattice walks from (0,0) to (n,n).

C(0) = 1, C(1) = 1, C(2) = 2, C(3) = 5, C(4) = 14.

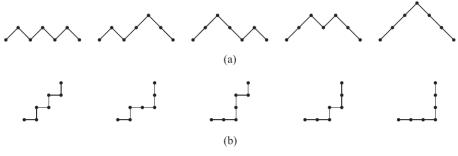
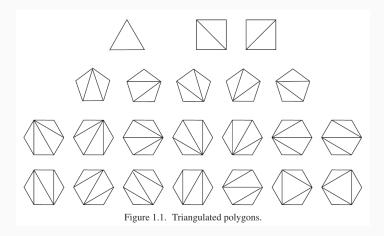


Figure 1.5. The five Dyck paths of length six.

Catalan number and triangulation

A triangulation of a convex polygon with n + 2 vertices is set of n - 1 diagonals which do not cross.



Let ${\cal T}_n$ be the number of triangulation of a convex $n\mbox{-}{\rm gon}.$ Then

$$T_{n+2}=C(n)=\frac{1}{n+1}\binom{2n}{n},\qquad (n\geq 0).$$

25

Catalan number and triangulation

Claim

$$T_{n+3} = \sum_{k=0}^{n} T_{k+2} T_{n-k+2}$$

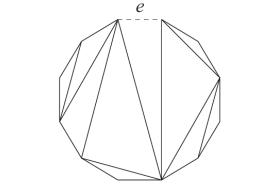


Figure 1.2. The recursive structure of a triangulated polygon.

Fix an edge e in a n + 3-gon. Removing it gives two triangulated polygon with k + 2 and n - k + 2 vertices.

Catalan number and triangulation

Since

$$T_{n+3} = \sum_{k=0}^{n} T_{k+2} T_{n-k+2}$$

lf

$$C(n+1) = \sum_{k=0}^{n} C(k)C(n-k).$$

then

$$T_{n+2} = C(n)$$

26

Recall that the number of Dyck paths of length 2n is C(n).

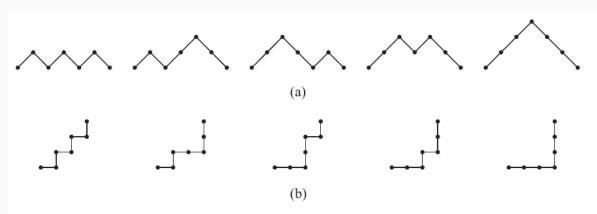
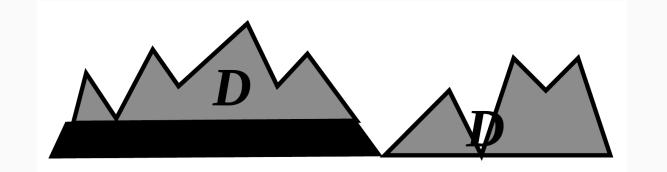


Figure 1.5. The five Dyck paths of length six.

Catalan number and Dyck path – Decomposition



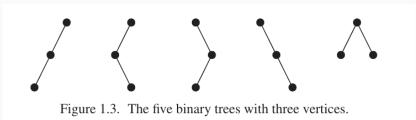
A Dyck path of length 2(n+1) can be decomposed into two Dyck paths of length 2k and 2(n-k), where 2(k+1) is the first time the path comes back 0 again.

Thus

$$C(n+1) = \sum_{k=0}^n C(k)C(n-k).$$

Catalan number and binary trees

In a binary tree each node has either no children, one left-child, one right-child, or two children.



Claim

The number of binary trees of n nodes is C(n).

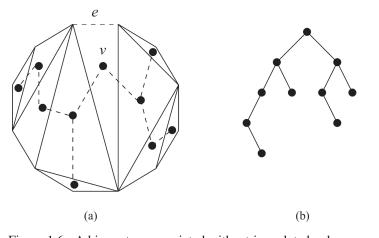
Catalan number and binary trees – Proof 1

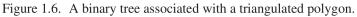
Let B_n be the number of binary trees of n nodes.

Quiz Can you see why
$$B_{n+1} = \sum_{k=0}^n B_k B_{n-k}.$$

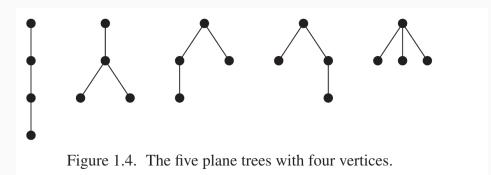
A binary tree of size n + 1 can be decomposed of left subtree of size k and a right subtree of n - k.

A bijection between binary trees and triangulation





Plane trees



Formal definition

A plane tree consists of a root node an ordered list of plane trees (subtrees).

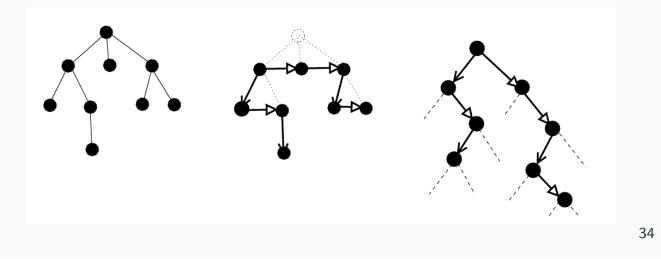
Catalan number and plane trees

Claim

Let G_n be the number of plane trees of n nodes.

$$G_{n+1} = C(n)$$

A bijection between general trees and binary trees. $G_{n+1} = B_n$.





Watch online video lectures 1 to 7 here.

- Read textbook chapter 3, Inductive Proof Common Errors and Pitfalls and also these slides.
- Watch online video lectures 8 to 9 here and all video lectures here.
- Recommended exercises Have a quick look of
 - Textbook 3.11 (some solutions here)