8 – Generating Functions Part (1)

Combinatorics 1M020

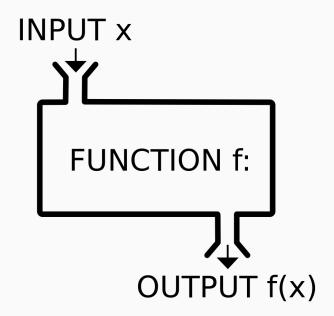
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Basic notion and terminology

Review – What is a function?

A function can be seen a rule to convert input to output. (Just like a function in computer languages)



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What is a GF (generating function)

Given an infinite sequence $\sigma=(a_0,a_1,\dots),$ we associate it with a "function" F(x) written as

$$F(x) = \sum_{n>0} a_n x^n,$$

called the generating function of σ .

Warning 1

Very formally speaking, F(x) is **not** a function and we do **not** care if the sum converges.

We just pretend in this class that they are well-defined functions.

There are GFs that do not correspond to any function, e.g.,

$$\sum_{n\geq 0} n! x^n.$$

Examples of GF

If $a_0=1$ and $a_n=0$ for all $n\geq 1$, then

$$F(x) = \sum_{n \geq 0} a_n x^n = 1.$$

If $a_n=1$ for all $n=0,\dots,4$, and $a_n=0$ for all $n\geq 5$ then

$$F(x) = 1 + x + x^{2} + x^{3} + x^{4} = \frac{1 - x^{5}}{1 - x}$$

If $a_n=1$ for all $n=0,\ldots,m$, and $a_n=0$ for all $n\geq m+1$ then

$$F(x) = 1 + x + x^2 + \dots + x^m = \frac{1 - x^{m+1}}{1 - x}$$

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Examples of GF

If $a_n=1$ for all $n\geq 0$, then

$$F(x) = \sum_{n>0} x^n = \frac{1}{1-x}.$$

If $a_n = 1/n!$ for all $n \ge 0$, then

$$F(x) = \sum_{n \ge 0} \frac{1}{n!} x^n = e^x.$$

If $a_0=0$ and $a_n=1/n$ for all $n\geq 1$, then

$$\sum_{n\geq 1} \frac{1}{n} x^n = -\log\left(\frac{1}{1-x}\right)$$

Examples of GF

Quiz

$$\sum_{n\geq 0} \binom{m}{n} x^n = ?$$

Quiz

$$\sum_{n\geq 0} \frac{1}{(2n)!} x^{2n} = ?$$

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Generating functions and combinatorics

Combinatorial Sum

Let $\mathcal A$ and $\mathcal B$ be two sets contains objects which has sizes, e.g.,

$$\begin{split} \mathcal{A} &= \big\{ \mathbf{S}, \mathbf{S}, \mathbf{S}, \mathbf{S}, \mathbf{S}, \dots \big\} \,, \\ \mathcal{B} &= \big\{ \mathbf{G}, \mathbf{G},$$

Let a_n (b_n) be the number of objects of size n in \mathcal{A} (\mathcal{B}) .

Let A(x) and B(x) be the GFs for a_n and b_n .

Punch line! – Then the GF for $\mathcal{C} = \mathcal{A} \cup \mathcal{B}$ is

$$C(x) = A(x) + B(x) = \sum_{n \geq 0} a_n x^n + \sum_{n \geq 0} b_n x^n = \sum_{n \geq 0} (a_n + b_n) x^n$$

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Combinatorial Sum – Example

$$\begin{split} \mathcal{A} &= \left\{ \text{$1,5$}, \text{$5,5$}, \dots \right\}, \\ \mathcal{B} &= \left\{ \text{$0,$}, \text{$0,$}, \text{$0,$}, \text{$0,$}, \dots \right\}. \\ \mathcal{C} &= \mathcal{A} \cup \mathcal{B} = \left\{ \text{$0,$}, \text{$5,$}, \text{$0,$}, \text{$5,$}, \text{$5,$}, \text{$6,$}, \dots \right\}. \end{split}$$

In the example above, $a_n=1$ and $b_n=2$ for all n. So

$$A(x) = \sum_{n \ge 1} x^n = \frac{x}{1 - x},$$

$$B(x) = \sum_{n \ge 1} 2x^n = 2\frac{x}{1 - x},$$

$$C(x) = A(x) + B(x) = 3\frac{x}{1 - x} = \sum_{n \ge 1} 3x^n.$$

Combinatorial Product

Let $\mathcal A$ and $\mathcal B$ be two sets contains objects which has sizes, e.g.,

$$\begin{split} \mathcal{A} &= \{\emptyset, \mathbf{S}, \mathbf$$

Let a_n (b_n) be the number of objects of size n in \mathcal{A} (\mathcal{B}) .

Let A(x) and B(x) be the GFs for a_n and b_n .

Punch line! – Then the GF for $\mathcal{C} = \mathcal{A} \times \mathcal{B}$ is

$$\begin{split} C(x) &= A(x)B(x) = \left(\sum_{n \geq 0} a_n x^n\right) \left(\sum_{n \geq 0} b_n x^n\right) \\ &= \sum_{n \geq 0} \left(\sum_{k=0}^n a_k b_{n-k}\right) x^n \end{split}$$

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Newton's Binomial Theorem

Extend the definition of $\binom{r}{k}$

For integers $n \geq m \geq 0$, we have defined that

$$\binom{n}{m} = \frac{P(n,m)}{m!} = \frac{n(n-1)(n-2)\dots(n-m+1)}{m!}$$

But let's be crazier and let $r \in \mathbb{R}$ and $k \in \mathbb{Z}$ and define

$$\binom{r}{k} = \begin{cases} \frac{r(r-1)(r-2)\dots(r-k+1)}{k!} & k > 0, \\ 1 & k = 0, \\ 0 & k < 0. \end{cases}$$

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Extend the definition of $\binom{r}{k}$

$$\binom{r}{k} = \begin{cases} \frac{r(r-1)(r-2)\dots(r-k+1)}{k!} & k > 0, \\ 1 & k = 0, \\ 0 & k < 0. \end{cases}$$

For integers $k > r \ge 0$, $\binom{r}{k} = 0$ — there is no way to choose 5 \nearrow out of 3 \nearrow .

For integers $r \ge 0$ and k < 0, $\binom{r}{k} = 0$ — there is no way to choose -1 \nearrow out of 3 \nearrow .

If k = 0, $\binom{r}{0} = 1$ – there is one way to choose $0 \ge (\text{do nothing})$

Example

$$\binom{-7/2}{5} = \frac{(-7/2)(-9/2)(-11/2)(-13/2)(-15/2)}{5!}.$$

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Newton's Binomial Theorem

Quiz

How is 2^{π} defined?

Theorem 8.10

For all $p \in \mathbb{R}$ with $p \neq 0$,

$$(1+x)^p = \sum_{n>0} \binom{p}{n} x^n$$

When $p \in \mathbb{N}$, this is just binomial theorem.

Proof by taking the Taylor expansion of $(1+x)^p$ at x=0.

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Combinatorial Product - revisited

The sets

$$\mathcal{A} = \left\{\emptyset, \$, \$, \$, \$, \$, \dots\right\}, \quad \mathcal{B} = \left\{\emptyset, \$, \$, \$, \dots\right\}.$$

$$\mathcal{C} = \mathcal{A} \times \mathcal{B} = \left\{(\emptyset, \emptyset), (\emptyset, \$), (\$, \emptyset), (\emptyset, \$, \emptyset), (\$, \emptyset), (\$, \emptyset), (\$, \emptyset), (\$, \emptyset), \dots\right\}.$$

The GF

$$A(x) = \frac{1}{1-x}, \quad B(x) = \frac{1}{1-x}, \quad C(x) = \left(\frac{1}{1-x}\right)^2$$

By Newton's binomial theorem

$$C(x) = \sum_{n>0} \binom{-2}{n} (-x)^n$$

and

$$[x^n]C(x) = (-1)^n \frac{(-2)(-3)\dots(-2-n+1)}{n!} = \frac{(n+1)!}{n!} = n+1$$

Applying Newton's Binomial Theorem

Lemma 8.12

For all integers $m \geq 0$,

$$\binom{-1/2}{m} = (-1)^m \frac{\binom{2m}{m}}{2^{2m}}.$$

Proof by induction. Quiz What is $\binom{-1/2}{0}$?

$${\binom{-1/2}{m+1}} = \frac{P(-1/2, m+1)}{(m+1)!} = \frac{P(-1/2, m)(-1/2 - m)}{(m+1)m!}$$

$$= \frac{-1/2 - m}{m+1} {\binom{-1/2}{m}} = (-1) \frac{2m+1}{2(m+1)} (-1)^m \frac{{\binom{2m}{m}}}{2^{2m}}$$

$$= (-1)^{m+1} \frac{1}{2^{2m}} \frac{(2m+2)(2m+1)}{(2m+2)2(m+1)} {\binom{2m}{m}} = (-1)^{m+1} \frac{{\binom{2m+2}{m+2}}}{2^{2m+2}}.$$

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Applying Newton's Binomial Theorem

Theorem 8.13

$$\frac{1}{\sqrt{1-4x}} = \sum_{n>0} \binom{2n}{n} x^n.$$

$$(1 - 4x)^{-1/2} = \sum_{n=0}^{\infty} {\binom{-1/2}{n}} (-4x)^n$$

$$= \sum_{n=0}^{\infty} {(-1)^n 2^{2n} {\binom{-1/2}{n}} x^n}$$

$$= \sum_{n=0}^{\infty} {\binom{2n}{n}} x^n.$$

Does this ring a bell?

Applying Newton's Binomial Theorem

Quiz - Corollary 8.14

Use

$$\frac{1}{\sqrt{1-4x}} = \sum_{n \ge 0} \binom{2n}{n} x^n$$

to show that for all integers $n \geq 0$

$$2^{2n} = \sum_{k \ge 0} \binom{2k}{k} \binom{2n-2k}{n-k}.$$

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Another look at Amanda's money

Give $1 \blacksquare$ to k child

The ways to give to 1 child forms the set

$$\mathcal{A} = \{$$
\$, \$\$, \$\$\$, ... $\}$

Since there are $a_n=1$ way to distribute n among 1 child so the child has >0 and , the GF of $\mathcal A$ is

$$A(x) = x + x^2 + x^3 + \dots = \frac{x}{1 - x}$$

Note $a_0 = 0$.

So \mathcal{A}^k contains the ways to distribute n \blacksquare among k children. Its GF is

$$A(x)^k = \left(\frac{x}{1-x}\right)^k$$

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Give $n \blacksquare$ to 5 child

Quiz

What is the combinatorial meaning of the coefficient of x^6 in

$$(x+x^2\dots)(x+x^2\dots)(x+x^2\dots)(x+x^2\dots)(x+x^2\dots) = \frac{x^5}{(1-x)^5}$$

It is the number of ways to distribute $6 \ ^{\blacksquare \blacksquare}$ among 5 children so everyone has $>0 \ ^{\blacksquare \blacksquare}$

I.e., $\binom{5}{4} = 5$ by the balls and bars argument.



Give $n \blacksquare$ to 5 child

Use SageMath, it is also easy to see that it is 5, and in general, the coefficient of x^{n+1} is $\binom{n}{4}$.

To get this without computer or combinatorics

$$\frac{x^5}{(1-x)^5} = \frac{x^5}{4!} \frac{d^4}{dx^4} \left(\frac{1}{1-x}\right) = \frac{x^5}{4!} \sum_{n=0}^{\infty} n(n-1)(n-2)(n-3)x^{n-4}$$
$$= \sum_{n=0}^{\infty} \frac{n(n-1)(n-2)(n-3)}{4!} x^{n+1} = \sum_{n=0}^{\infty} \binom{n}{4} x^{n+1}.$$

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Give 5 **to** 3 children allowing empty hands

How many ways can we distribute $5 \le 100$ to $3 \le 100$ child to have $0 \le 100$?

The trick is to use bars and balls with three extra , e.g.,



This example gives the children 3, 4, 1

But then we just take back one \blacksquare from each child, so they get 2,3,0 \blacksquare .

So the answer is $\binom{8}{2}$.

Give $n \blacksquare$ to k children allowing empty hands

How many ways can we distribute n = 1 to k children, allowing a child to have 0 = 2?

The trick is to add k extra \blacksquare .

Then we distribute it by inserting k-1 bars among the n+k-1 gaps.

In the end, we take back one In from each child.

So there this is in total $\binom{n+k-1}{k-1}$ ways to do so.

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Give $n \blacksquare$ to k children allowing empty hands

 $(1-x)^{-n}$ is GF for \mathcal{A}^n with

$$\mathcal{A} = \{\emptyset, \S, \S, \S, \S, \S, \S, \dots\},$$

 $[x^k](1-x)^{-n}$ is the number of ways to distribute n one-dollar bills to k children, allowing children to have no money. By the bars and balls argument, this is $\binom{n+k-1}{k-1}$ for $k \geq 1$. So

$$\frac{1}{(1-x)^n} = 1 + \sum_{k>1} \binom{n+k-1}{k-1} x^k.$$

Or by Newton's binomial theorem

$$\frac{1}{(1-x)^n} = \sum_{k>0} \binom{-n}{k} (-1)^k x^k$$

Fruit basket

Example 8.5

A grocery store is preparing holiday fruit baskets for sale. Each fruit basket will have 20 pieces of fruit in it, chosen from , , , and . How many different ways can such a basket be prepared if there must be at least one apple in a basket, a basket cannot contain more than three pears, and the number of must be a multiple of four?

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Fruit basket – Equivalent problem

Let

$$\mathcal{A} = \{\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \dots\}, \quad \mathcal{P} = \{\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset\},$$

$$\mathcal{O} = \{\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \dots\},$$

$$\mathcal{G} = \{\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \dots\},$$

What is the number of objects in $\mathcal{B} = \mathcal{A} \times \mathcal{P} \times \mathcal{O} \times \mathcal{G}$ of size 20?

Quiz

What is the GF for pears?

Fruit basket

The GFs are

$$A(x) = x + x^2 + x^3 \dots = \frac{x}{1 - x}, \quad P(x) = 1 + x + x^2 + x^3,$$

$$O(x) = 1 + x^4 + x^8 \dots = \frac{1}{1 - x^4},$$

$$G(x) = 1 + x + x^2 + x^3 \dots = \frac{1}{1 - x}.$$

The GF of \mathcal{B} (baskets) is

$$B(x) = A(x)P(x)O(x)G(x)$$

Fruit basket

So the answer is

$$[x^{20}]B(x) = 210,$$

and $[x^n]B(x) = n(n+1)/2$ – pretty easy by SageMath. Without computer B(x) is

$$\frac{x}{1-x}(1+x+x^2+x^3)\frac{1}{1-x^4}\frac{1}{1-x} = \frac{x}{(1-x)^2(1-x^4)}(1+x+x^2+x^3).$$

$$\frac{x}{(1-x)^3} = \frac{x}{2} \sum_{n=0}^{\infty} n(n-1)x^{n-2} = \sum_{n=0}^{\infty} \frac{n(n-1)}{2}x^{n-1}$$

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Integer composition - with restriction

Example 8.6. Find the number of integer solutions to the equation

$$x_1 + x_2 + x_3 = n$$

 $(n \ge 0 \text{ an integer})$ with $x_1 \ge 0$ even, $x_2 \ge 0$, and $0 \le x_3 \le 2$.

The GFs for x_1, x_2, x_3 are

$$1 + x^2 + x^4 + \dots = \frac{1}{1 - x^2}, \quad 1 + x + x^2 + \dots = \frac{1}{1 - x}, \quad 1 + x + x^2$$

The GF for the solution is

$$\frac{1+x+x^2}{(1-x)(1-x^2)} = \frac{1+x+x^2}{(1+x)(1-x)^2}$$

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Partial fraction

We can further simplify to the form

$$\frac{1+x+x^2}{(1+x)(1-x)^2} = \frac{A}{1+x} + \frac{B}{1-x} + \frac{C}{(1-x)^2}$$

form some constant A, B, C. This implies

$$1 + x + x^2 = A(1 - x)^2 + B(1 - x^2) + C(1 + x)$$

Equating coefficients on terms of equal degree

$$1 = A + B + C$$
, $1 = -2A + C$, $1 = A - B$.

Solving this gives

$$A = \frac{1}{4}, \quad B = \frac{-3}{4}, \quad C = \frac{3}{2}$$

Integer composition - with restriction

This simplifies to

$$\frac{1}{4} \frac{1}{1+x} - \frac{3}{4} \frac{1}{1-x} + \frac{3}{2} \frac{1}{(1-x)^2}$$

$$= \frac{1}{4} \sum_{n=0}^{\infty} (-1)^n x^n - \frac{3}{4} \sum_{n=0}^{\infty} x^n + \frac{3}{2} \sum_{n=0}^{\infty} n x^{n-1}.$$

So the coefficient of x^n is

$$\frac{(-1)^n}{4} - \frac{3}{4} + \frac{3(n+1)}{2}.$$

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Integer composition – without restriction

This is the GF of distributing n to any number of (distinguishable) children, so no one has 0 .

$$1 + \frac{x}{1-x} + \left(\frac{x}{1-x}\right)^2 + \left(\frac{x}{1-x}\right)^3 + \dots = \frac{1}{1 - \frac{x}{1-x}} = \frac{1-x}{1-2x}.$$

Since

$$\frac{1-x}{1-2x} = \left(\sum_{n\geq 0} 2^n x^n\right) - \left(\sum_{n\geq 0} 2^n x^{n+1}\right),\,$$

the coefficient of x^n is 2^{n-1} for $n \ge 1$.

By the balls and bars argument, this is 2^{n-1} for $n \ge 1$. Why?

Appendix

Self-study guide (for people who missed the class)

- Read textbook 8.1–8.4
- Watch online video lectures here.
- Recommended exercises Have a quick look of
 - Textbook 8.9, 1–19 (Some solutions here)